**Bachelor Program “Bachelor of Education (Primary and Secondary School to Age 16)”**

Course Plan

Textile Studies (50 CP)

Semester

**Basic Module**

Introduction to Textile Studies, Design, and Textile Studies for Teaching and Education 12 CP1

1

2

3

4

5

6

**Textile Studies for Education Teaching**

Part I

6 CP

**DESIGN**

Aesthetics and Design of Textiles and Clothing

6 CP

**Specialist Field**

Cultural History of Textiles and Clothing

6 CP

**Specialist Field**

Technology and Production,

Digitalisation and Sustainability

7 CP

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**Specialist Field**

Research and Presentation Skills in Academic Contexts

8 CP2

**DESIGN**

PMP/Practical Methods-based Project

5 CP

**BACHELOR’S THESIS**

Students may write their bachelor’s thesis in one of two taught fields or in the core curriculum for teacher education (KCL)

12 CP

1 Includes two days of excursions

2 Includes three days of excursions

**Master’s Program “Primary School Education”**

Course Plan

Textile Studies (12 CP)

Semester

1

2

3

4

**Textile Studies for Teaching and Education**

Part II

6 CP

6 LP

**Textile Studies for Teaching and Education**

Project Portfolio

Researching Textile Studies and Education

15 CP1

**Specialist Field**

Textile Studies

6 CP

**MASTER’S THESIS**

Students may write their master’s thesis in one of the two taught fields or in the core curriculum for teacher education (KCL)

18 CP

**MASTER’S COLLOQUIUM**

Research Methods

3 CP2

Semester

**Master’s Program “Education for Haupt- and Realschule (to age 16)”**

Recommended Study Plan

Textile Studies (12 CP)

1

2

3

4

**Textile Studies for Teaching and Education**

Part II

6 CP

**Textile Studies for Teaching and Education**

Project Portfolio

Researching Textile Studies and Education

15 CP1

**Specialist Field**

Textile Studies

6 CP

**MASTER’S THESIS**

Students may write their master’s thesis in one of the two taught fields or in the core curriculum for teacher education (KCL)

18 CP

**MASTER’S COLLOQUIUM**

Research Methods

3 CP2

1 The project portfolio must be completed in one of the two fields or in the core curriculum for teacher education (KCL).

2 The master’s colloquium and the master’s thesis must be completed in the same field.